

**Day 2**  
**Thursday, October 11**

<b>9.00-10.00</b>	<b>Key note Carl Dunst “Paradigm Shifts in Early Childhood Intervention and the Implications for Practice” (USA)</b>	
<b>10.00-10.30</b>	Coffee break	
<b>10.30-10.45</b>	Transfer to another building	
<b>10.45-12.15</b>	<u>Parallel Session</u>	
	<b>Session 4. ECI: from paternalistic/expert approach towards family-centred practices and empowerment</b>	
	Claudia Tatiana Escorcia Mora, Diego Navarro Mateu, María Teresa, Gómez Domínguez, Pedro Enrique Díaz Martínez (Ecuador)	Intervention in families with premature children in Ecuador: Training the next generation of practitioners in a family-centered approach
	Olena Blyznuik. Susana Kachmar; Ludmila Annich (Ukraine)	The influence of the Early Intervention service on the level of depression in parents raising children with developmental disabilities
	Victorija Pirogova, Natalia Sergienko, Alyona Kopina (Ukraine)	Partnership on parents and specialists in the development of the early intervention in Ukraine
	Marcela Frugone J., Claudia Escorcia, Eduardo Ortiz, Lisa Boyce (Spain)	Perception of parenting efficacy and quality of family life in preemie parents in a family-centered intervention
	<b>Session 5. ECI: Screening and assessment</b>	
	Rosa Fernandez; Ana Maria Serrano; Robert A. McWilliam; Margarita Cañadas (Portugal, USA)	Assessment of the quality of early intervention services
Patricia Carla de	Ages and Stages questionnaires Brazil monitoring the development of children from 5 to 50 months in early	

Souza Della Barba Maysa Marinho Antunes Ramos (Brazil),	childhood education
Umeda Munavvarova; Nigina Davlyatova (Tajikistan)	Screening and assessment of young children's development in Community- Based Rehabilitation Program in Tajikistan
Rita Laranjeira, Ana Maria Serrano (Portugal)	Ages & Stages Questionnaires: Perceptions of education professionals in Portugal
<b>Session 6 ECI: from unequal parent/professional relationships to partnership</b>	
Marijana Konkoli Zdešić (Croatia)	Parent's need for support during the process of transition
Vadim Miroshnichenko, Larisa Tkachova (Ukraine)	Participatory research component of the project "Parents for early intervention in Ukraine2 (2017): main findings and recommendations
Senada Jagar (Croatia)	Apply early intervention program in family of child with multiple sensory impairments
Ruud Wong Chung (the Netherlands)	"One, two, three, towards Autonomy?! Views of Parents and Rehabilitation Professionals on Parental Self-management"
<b>Session 7 ECI: Professional development and teamwork</b>	
Paula Santos, Leonor Carvalho (Portugal)	The spiral project: professional development in effective supervision to early childhood intervention
Denise Luscombe (Australia)	Australian National guidelines on best practice in early childhood intervention practitioner confidence and competence in implementing
Tânia Boavida, Ângela Velez, Tânia Martins, Aguiar, Cecília; Robert McWilliam,. (Portugal, USA))	Professionals' Perceptions on Collaborative Consultation in Early Childhood Intervention in Portugal
Larisa Samarina, Evgenija Ermolaeva (Russia)	Professional training as an integral factor in the development of the state and regional early intervention system

	Workshop: Karen Treisman -An introduction to relational and developmental trauma (second time)	
12.15-12.30	Transfer to another building	
12.30-13.00	Key note: Jose Fernades Boavida “Relevant aspects of policy measures on Early Childhood Intervention (ECI) and the development of legislation” (Portugal)	
13.00-14.00	Lunch	
13.00-14.00	ECDtf meeting (moderator Emily Vargas-Barón (USA))	
14.00-15.30	Workshop: Georgian Experience. Facilitator: Nurbek Teleshaliyev (OSF-ECP), Discussant: Emily Vargas-Barón (USA)	
	Session 8 ECI: From “fixing the child” to everyday quality of life (evidence-based)	
	A.Emel Sardohan Yildirim, Gönül Akçamete, , (Turkey)	Determination of the needs of mothers with multiple disabilities children and suggest of the family centered education program
	Ana Fraga, Ana Maria Serrano, Susana Caires (Portugal)	Children of parents with mental health vulnerability: implication and family-centered practices
	Vera Fomicheva; Oksana Kryvonogova; Nadezhda Trapizanova (Ukraine)	Scaffolding of communication the program of early intervention
	Liana Mkhatchvari (Georgia)	Early Childhood Intervention Program based preschool inclusive education in regions of Georgia
	Workshop: Stephen von Tetzchner “ Scaffolding in Early Development of Augmentative and Alternative Communication” (Norway)	
	Session 9: ECI: Developing Individualized Family Centred Services (IFSP, RBI, Ecomaps, functional goals etc.)	
	Oksana Kryvonogova, Luidmila Vdovenko, Oksana Trachenko (Ukraine)	Adaptation of home space for the development of the child in the routines
	Denise Luscombe (Australia)	Exploring postural care: a family-centered practice for young children with physical disability

	Olena Bliznjuk, Alexandra Khvorostenko, Anna Kukuruza (Ukraine)	Work with parents' request in early intervention service	
	Natailya Dobrova-Krol; Nataliia Aleksieieva (the Netherlands, Ukraine)	The needs of families raising children with special needs as the basis for family-centered approach	
	<b>Symposium 1</b>		
	Rene Hubregtse	Indispensable parents	
	Ludmila Annich	Powerful parents.	
<b>15.30-16.00</b>	Coffee break		
<b>16.00-17.00</b>	<b>Key note: Anna Kukuruza, Anna Kravtsova "Early Childhood Intervention: the Way of Ukraine" (Ukraine)</b>		
<b>17.00-18.00</b>	<b>POSTER PRESENTATION</b>		
	Iryna Roshkovych, Evelina Gecha, Ganna Strygak, Oksana Kryvka, Natalya Bushko, Svitlana Rusich (Ukraine)	EARLY INTERVENTION: FROM UNIQUAL RELATIONS BETWEEN PARENTS AND PROFESSIONALS TO PARTNERSHIP	
	Olena Blyzniuk, Anastasia Kostenko, Anna Kukuruza (Ukraine)	EFFECTIVENESS OF EARLY INTERVENTION SERVICES (CF "EARLY INTERVENTION INSTITUTE" MODEL)	
	Cañete Torralbo, Francisca; Cañadas Pérez, Margarita; Lozano Torres, Pedro (Spain)	PLAN OF PROMOTION AND DEVELOPMENT FAMILY-CENTERED PRACTISES IN EARLY CHILDHOOD AT RURAL AREAS	
	Lun G.; Kozyavkina N.; Grabarchuk N. (Ukraine)	EARLY INTERVANTION PROGRAM FOR INFANTS WITH PERINATAL DISORDERS OF THE NERVOUS SYS	
	Kralj Tamara, Matijaš Tena; Bulić Dajana (Croatia)	THE TEAM APPROACH IN EARLY DEVELOPMENTAL ASSESSMENT WITH FAMILY-ORIENTED PROGRAM	

	Schmidt, Linda; Nickel, Robert; Wainer Allison; Romanchuk, Oleh; Brzhezyska, Viktoriia; Kogutiak, Nadiia (Ukraine, USA)	COMMUNITY-BASED PARTICIPATORY RESEARCH AND TRAINING ON THE IDENTIFICATION AND TREATMENT OF CHILDREN WITH AUTISM SPECTRUM DISORDER (ASD) AND OTHER MENTAL HEALTH CHALLENGES	
	Hyk Oksana (Ukraine)	CREATING OF EARLY INTERVENTION SERVICES WITHIN THE HEALTH SYSTEM OF UKRAINE	
	Olena Riga, Margaryta Gonchar, Marina Uryvaeva, Alyona Shulga (Ukraine)	DEVELOPMENTAL EVALUATION OF HEALTHY YOUNG AND PRESCHOOL CHILDREN IN KHARKIV	
	Della Barba, Patricia Carla de Souza; Nucci, Larissa Vendramini; Lourenco, Gerusa Ferreira; Joaquim, Regina Helena Vitale Torkomian; Serrano, Ana Maria (Brazil)	BRAZILIAN CHILD DEVELOPMENT MONITORING: ANALYSIS OF A PROFESSIONAL TRAINING BASED ON FAMILY-CENTERED CAPACITY BUILDING MODEL	
	PINTO Patrícia, TEIXEIRA Susana, SERRANO, Ana Maria	FAMILY CENTERED PRACTICES IN EARLY INTERVENTION: A CASE STUDY	
	Rita Tangen, Yuliya (Norway)	EARLY IDENTIFICATION AND INTERVENTION FOR CHILDREN WITH ADHD SYMPTOMS IN PRESCHOOL	
	Anna Kukuruza, Elena Kirillova, Hollie Hix-Small, Sergey Tsyruyk (Ukraine, USA)	UKRAINIAN EXPERIENCE OF USING THE AGE AND STAGE QUESTIONNAIRE	
	Margaryta Kropivnytska (Ukraine)	EARLY INTERVENTION: FROM SERVICE BASED ON INSTITUTIONS TO SERVICES AT THE LEVEL OF THE UNITED TERRITORIAL COMMUNITY	
<b>17.30-19.00</b>	<b>Conference of the All Ukrainian Parent's movement "Parents for Early intervention"</b>		

