

**Day 3,  
Friday, 12.08.2018**

<b>9.00-9.30</b>	<b>Key note: Philippe Evrard «Methods, Strategies and Outcomes for Early Intervention and Rehabilitation» (France)</b>	
<b>9.30-10.00</b>	Coffee break	
<b>10.00-10.15</b>	Transfer to another building	
<b>10.15-11.45</b>	<b>Session 10: ECI: from center-based towards natural environment</b>	
	Ana-Marija Bohaček, Pavliša Jasmina Ivšac (Croatia)	Routine based intervention in the context of group sessions with families
	Hlukhotska Marina; Slyvka Dmytro; Mizerak Tetiana (Ukraine)	Early intervention – competence for parents
	Vera Coelho, Ana Pinto, ; Catarina Grande (Portugal)	Activity-setting in inclusive preschools: relations with children´s engagement
	Fresia Rodríguez; Claudia Escorcía; Marcela Frugone (Ecuador)	Incidence of a Routine Based Intervention in the development of children and perception of competencies in Ecuadorian parents
	<b>Session 11 ECI: from paternalistic/expert approach towards family-centred practices and empowerment</b>	
	Lola Nasriddinova (Tajikistan)	Early intervention in Tajikistan- from neglect towards family involvement
	Susanna Kachmar, Liudmyla Annych (Ukraine)	Family support in early intervention: partnership approach
	María Cecilia Armijos, Ana Lucía Alcivar (Ecuador)	Reflection from a professional practice with families of children developmental disorders in GUAYAQUIL-ECUADOR

Dora Csillag (Hungary)	Innovations of the Gezenguz Foundation. Huple®-program, Neuro-hydrotherapy and Sensory Integration in Water
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**Symposium (Ukraine)**

Eliina Potapova, Tetiana Mizerak	Play for learning
Tetiana Mizerak Anna Shuroka	Communication this is not only a word
Tetyana Mishchuk; Iryna Barabash	Interdisciplinary approach to working with family in Early Intervention
Tetiana Mizerak, Oksana Noha, Oksana Duma	Teamwork is aimed for normalization of a daily life of a child with special needs

**Session 12. ECI: Screening and assessment**

Ana Célia NUNES, 1 Patrícia Carla de Souza Della Barba (Brazil)	The transcultural adaptation process of the scale "Evaluacion de las necesidades familiares" for Brazil
Rosa Fernández Valero, Ana Maria Serrano, Robert McWilliam, Margarita Cañadas Perez (Portugal;, USA)	Assessment of family empowerment in early intervention
Olga Kovtun- Strelnikova, Alina Torba (Ukraine)	Child's communicative and speech abilities assessment chart in Early Intervention Service
Escorcia Mora; Claudia Tatiana; Navarro Mateu Diego; Gómez Domínguez Teresa; Pedro Enrique Díaz Martínez (España)	Satisfaction of families of children with needs of educational support within the school system. Evaluation questionnaire

**Panel "Implementation of Twinning ECI in Ukraine" Moderator A Tretyak**

11.45-12.45	Lunch
12.45-13.45	<b>Key note «Establishing National ECI Systems» Emily Vargos-Baron (USA)</b>
13.45-14.15	Coffee break
	<b>Symposium</b> "Relations with the child: Ukrainian history, consequences, tasks of the present " Natalia Dobrova-Krol, Anna Kravtsova, Anna Kukuruza (Ukraine)
14.15-15.45	<b>Workshop:</b> "Not everybody likes ice-cream" Ena Caterina Heimdahl (Norway)
	<b>Workshop</b> "Routing based approach and practice" Hollie Hix-Small (USA), Olena Bliznjuk (Ukraine)
	<b>Workshop</b> "Creating a Plan with Families: Building Partnerships, Building Self-Efficacy, Building Resilience, Building Hope" Marilyn Espe-Sherwindt (USA)
	<b>Workshop.</b> "Engaging parents: from physical therapist to coach" Ruud Wong Chung (The Netherlands), s Oleksandra Khvorostenko (Ukraine)
15.45-16.30	<b>Official closing ceremony</b>